

4th Grade

Welcome to Open House 2023-2024 Bay Lake Elementary



An illustration on a purple background featuring several hands holding books in various colors (blue, red, yellow, and teal). The hands are positioned around the central text, with some holding open books and others holding closed ones. There are also stylized blue leaves and small white stars scattered throughout the background.

Welcome!

This session will give you more information about
your child's 4th grade year!



Agenda:

01

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01

Classroom Curriculum





BEST Standards

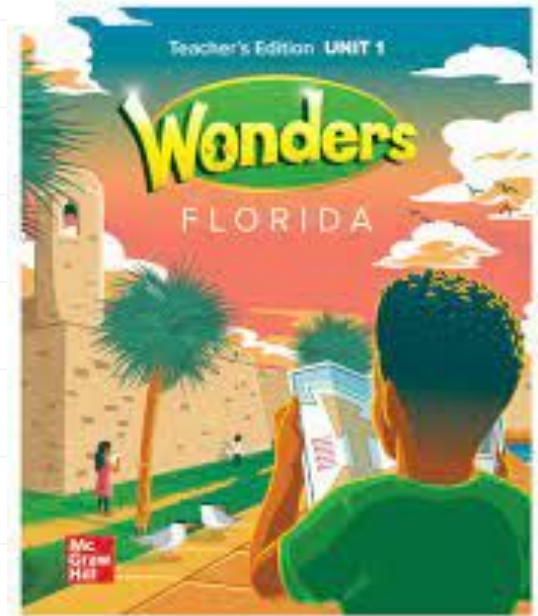
The BEST standards are Benchmarks for Excellent Student Thinking. These are the educational standards for mathematics and language arts in Florida.

For more information visit:

<https://www.fldoe.org/standardsreview/>

Reading Curriculum

- Wonders is an evidence based K-5 ELA program.
- With Wonders, students are exposed to a variety of texts in order to build their reading, writing, and language skills.
- Wonders can be accessed in the Student Launchpad by clicking the Connect Ed McGraw Hill icon.



Literacy Centers & Bay Lake Time

- During literacy centers, students receive targeted instruction from the classroom teacher to build understanding of grade level benchmarks.
- Students also rotate through several literacy activities in collaborative groups. These activities address:
 - Comprehension
 - Vocabulary
 - Writing
 - Spelling/Grammar
- At Bay Lake we use the “Walk to Read” model which is the process of grouping kids in skill-alike groups for a small portion of the day. Students receive targeted instruction from a 4th grade teacher.
- Students also work to complete Exact Path instructional lessons in reading.
 - Exact Path lessons provide additional support in areas of weakness and enrichment for students who have met academic goals.

Accelerated Reader (AR)

- Students must read for at least 30 minutes daily at home.
- *Books must be in their reading range*
- Students are expected to complete ONE AR test weekly and pass with an 80% or higher.
- *This is a graded homework assignment.*



Launchpad Reading Apps



Exact Path

Students complete personalized lessons in Exact Path for 45 minutes in reading each week.



Renaissance

Students use this app to complete AR quizzes during the school day.



Scholastic Literacy Pro

Literacy Pro is intended for home use as a digital library for independent reading. There are over 2,500 authentic, high-quality ebooks in this virtual library.

Book Suggestions

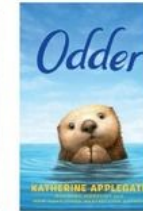
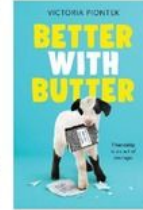
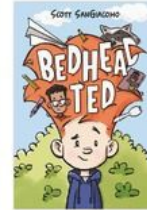


Tales of a Fourth Grade Nothing -- Judy Blume
The Indian and the Cupboard -- Lynne Reid Banks
The Lion, the Witch and the Wardrobe -- C.S. Lewis
The Chronicles of Narnia -- C.S. Lewis
The One and Only Ivan -- Katherine Applegate
The One and Only Bob -- Katherine Applegate
James and the Giant Peach -- Roald Dahl
Freckle Juice -- Judy Blume
Island of the Blue Dolphins -- Scott O'Dell
Bud, Not Buddy -- Christopher Paul Curtis
Charlie and the Chocolate Factory -- Roald Dahl
Where the Mountain Meets the Moon --- Grace Lin
Holes -- Louis Sachar
The Lemonade War -- Jacqueline Davies
The Westing Game -- Ellen Raskin
Out of My Mind -- Sharon Draper
The Year of the Dog -- Grace Lin

Book Suggestions



SSYRA Books
2023-24
Grades 3-5



How many will you read?



Why Your Child Can't Skip Their 30 Minutes of Reading Tonight

James

reads 30 minutes per night,
5 times per week



Travis

reads only 4 minutes per night
...or not at all



In one week:

150

minutes of reading



20

minutes of reading

In one month:

600

minutes of reading



80

minutes of reading

In one school year (9 months):

5400

minutes of reading



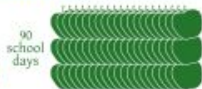
720

minutes of reading

By the end of sixth grade:

32,400

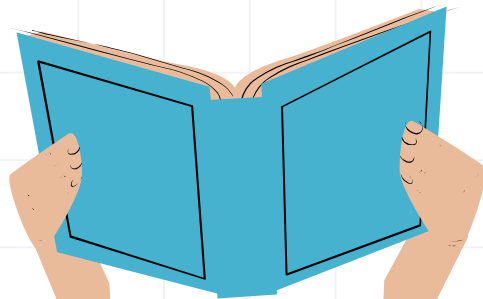
minutes of reading



4320

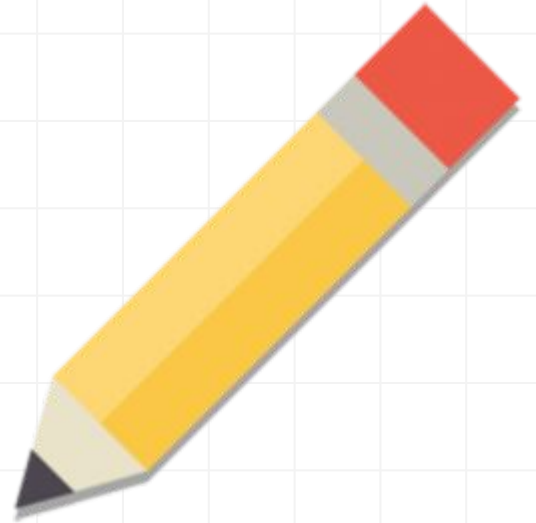
minutes of reading

Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?



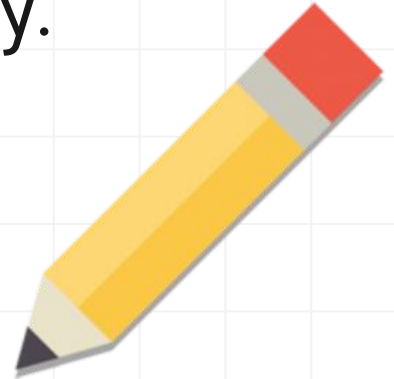
Writing

- Students will learn to write quality essays in response to a writing prompt.
- Essay types include:
 - Expository
 - Argumentative
 - Narrative



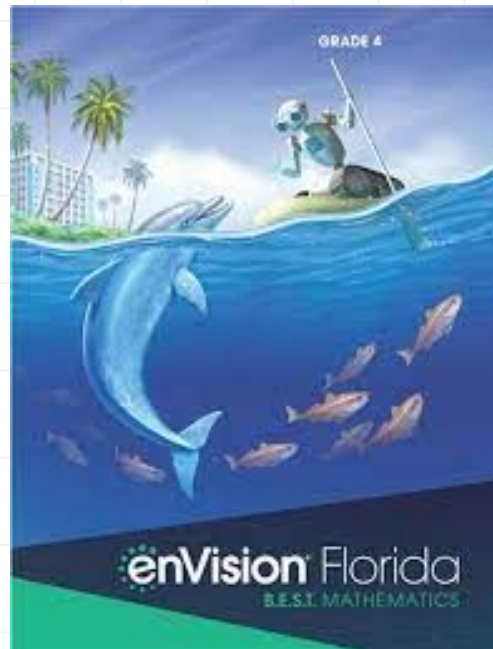
Demand Write

- Students will complete a demand write periodically throughout the school year.
- Students will be given a set amount of time to complete an essay independently.



Math Curriculum

- enVision is a K-12 math series that combines problem based learning with visual learning.
- enVision focuses on deep conceptual math understanding.
- enVision can be accessed in the Student Launchpad by clicking the Savvas EasyBridge icon.



Math Bay Lake Time

- Similar to Reading Bay Lake Time, students will be grouped in small groups to practice already taught skills.
- Students also work to complete SuccessMaker instructional lessons in math.
 - SuccessMaker lessons provide additional support in areas of weakness and enrichment for students who have met academic goals.

Reflex Math

- Students are expected to practice math facts weekly in Reflex Math.
- 4th grade students must complete green lights each week. This is determined based on their fact fluency.
- Math facts are a critical component to mastering the 4th grade benchmarks.



The background of the slide is a spiral-bound notebook with a grid pattern. The notebook is open to a page with a light beige background. On the page, there are several math problems written in different colors. On the left, there is a long division problem: $3 \overline{) 38}$ with a red checkmark next to it. On the right, there is a long division problem: $4 \overline{) 10}$ with a red checkmark next to it. Below the 4, there is a purple 5. The notebook has a blue spiral binding on the left side.

What is math fluency?

Math fact fluency is the ability to recall the answers to basic math facts automatically and without hesitation.

Why is fluency important?

Automaticity in math facts is fundamental to success in many areas of higher mathematics. Without the ability to retrieve facts directly or automatically, students are likely to have trouble in later grades with mathematics

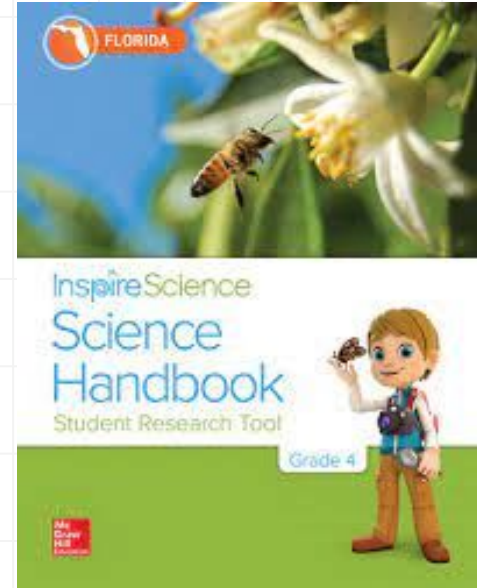
SuccessMaker



- SuccessMaker is an online program for math that helps students and teachers determine your child's needs, personalize their learning, and monitor their progress throughout the school year. The SuccessMaker program consists of two parts: Diagnostic and Personalized Instruction.
- SuccessMaker should be utilized at home when possible.
 - 60 minutes which is equal to about 2-3 lessons each week for each subject.
 - SuccessMaker can be found in the Savvas App
- All OCPS internet applications work best through Google Chrome.

Science Curriculum

- Inspire Science sparks student curiosity through investigations, labs, hands on activities, projects, and more.
- Inspire Science can be accessed in the Student Launchpad by clicking the Connect Ed McGraw Hill icon.



Social Studies Curriculum

- Social Studies Alive curriculum is a program that teaches Florida Social Studies Standards.
- Our 4th grade standards focus on the history of Florida, St. Augustine, Spanish explorers, and maps.
- Social Studies Alive can be accessed in the Student Launchpad by clicking the TCI app.



Social Studies Alive!
Methods to Transform Elementary Instruction



St. Augustine Field Trip

TIME:

6:50 A.M.-6:00 P.M.

WHERE:

St. Augustine, Florida

WHEN:

November 3, 2023

WHY:

Our Social Studies standards focus on the history of Florida.

COST:

\$95 per student

\$105 per approved chaperone





FAST Assessments

FAST stands for Florida's Assessment of Student Thinking assesses student progress 3 times per year (beginning, middle, and end). The FAST assessments focus on real time results to drive decisions that set everyone up for success.

For more information, visit:

<https://www.fl DOE.org/fast/>



Digital One-to-One Learning

Digital Learning focuses on supporting students and teachers with the purposeful use of digital instructional resources. Digital learning combines technology, digital content, and instruction to strengthen a student's learning experience.

The following apps/platforms are important to be familiar with: Launchpad and Canvas



Launchpad

- Launchpad is the landing page that students use to sign in to all other platforms.
- On the Launchpad, students can access Canvas, textbooks, academic apps, and Skyward.
 - Log in: Your child's student ID number.
 - Password: Your child's birthday (4 digit year, 2 digit month, 2 digit day- 20120122)

Canvas

- Canvas is a digital learning platform located in Launchpad.
- In Canvas, students can access daily powerpoints, homework, assignments, and more!

Digital Device Care



2022 Digital Device Care for 2nd-5th Grade: <https://youtu.be/ch7czsNmboM>



02

District & School Policies



Code of Conduct

The code of conduct is a set of rules that are given to students and parents to make sure that the expectations that the school has for behavior are clearly communicated.

- Code of Conduct is reviewed quarterly
- For more information, visit:






[https://www.ocps.net/departments/public_relations/publications/code of student conduct and parent guide](https://www.ocps.net/departments/public_relations/publications/code_of_student_conduct_and_parent_guide)



ROARS

- RESPECT yourself and others.
- Take OWNERSHIP for your actions.
- Have a positive ATTITUDE.
- Be RESPONSIBLE.
- Be SAFE.

Respect **O**wnership **A**ttitude **R**esponsibility **S**afety

	Transitions	Group Work	Centers	Bathroom	Independent Work	Test Taking
Respect 	<ul style="list-style-type: none"> • Quiet voices • Walking feet • Hands and feet to yourself • Hold doors 	<ul style="list-style-type: none"> • Inside voices • Use kind words 	<ul style="list-style-type: none"> • Inside voices • Follow directions • Wait your turn when sharing materials 	<ul style="list-style-type: none"> • Knock on door before entering • Allow privacy • Wait your turn • Inside voices 	<ul style="list-style-type: none"> • Quiet voices • Keep materials in your own space 	<ul style="list-style-type: none"> • Remain silent
Ownership 	<ul style="list-style-type: none"> • Accept consequences • Clean up your area 	<ul style="list-style-type: none"> • Clean up your area • Handle group work materials gently 	<ul style="list-style-type: none"> • Clean up your area • Handle center materials gently 	<ul style="list-style-type: none"> • Flush the toilet • Throw paper towels in the trash 	<ul style="list-style-type: none"> • Store and turn in assignments in proper areas 	<ul style="list-style-type: none"> • Keep your eyes on your own paper
Attitude 	<ul style="list-style-type: none"> • Silent Greeting • Be helpful • Smile and be courteous 	<ul style="list-style-type: none"> • Follow directions • Say "Please" and "Thank you" • Use kind words 	<ul style="list-style-type: none"> • Say "Please" and "Thank you" • Use kind words • Follow directions 	<ul style="list-style-type: none"> • Use kind words 	<ul style="list-style-type: none"> • Follow a growth mindset • Follow Directions 	<ul style="list-style-type: none"> • Follow a growth mindset • Follow directions
Responsibility 	<ul style="list-style-type: none"> • Turn in found items even when it is hard • Have materials ready • Go to your destination quickly & quietly 	<ul style="list-style-type: none"> • Do your part to help your group. 	<ul style="list-style-type: none"> • Stay on task • Complete all work the best to your ability • Ask for help when needed 	<ul style="list-style-type: none"> • Return promptly 	<ul style="list-style-type: none"> • Stay on task • Complete all work to the best of your ability 	<ul style="list-style-type: none"> • Listen to all directions • Check over all your work
Safety 	<ul style="list-style-type: none"> • Walking feet • Eyes forward • Hands at sides • Keep to the right 	<ul style="list-style-type: none"> • Carry your own belongings • Walk in the classroom. 	<ul style="list-style-type: none"> • Bottoms in seat or sitting on floor • Hands and feet to yourself 	<ul style="list-style-type: none"> • Keep water in the sink • Wash your hands 	<ul style="list-style-type: none"> • Keep all legs of your chair on the ground 	<ul style="list-style-type: none"> • Hands and feet to yourself • Bottoms in seat • Keep all legs of your chair on the ground



Behavior Management

1. Redirection and warning.
2. Redirection, warning, and loses opportunity for tickets/points.
3. Redirection, loses opportunity for tickets/points, and receives Behavior Reflection sheet or Friday Folder check mark (parent signature required).
4. Redirection, sent to buddy room, and parent contacted.
5. Redirected and referred to administration.

This sequence depends on the severity of the choices made by the student. Violence, threats, stealing, bullying, and inappropriate gestures/language may result in a referral to administration.



Friday Folder

Friday Folders are our primary means of communicating your child's weekly behavior.

- Friday folders will be kept in your child's binder along with their agenda and homework.
- This is a communication report that correlates with report cards academic, personal and social development.
- If there are three check marks in any area, there will be an N on the quarterly report card. If there are more than three check marks in any area, there will be a U on the quarterly report cards.
- Areas checked indicate improvement is needed. If nothing is checked, everything is satisfactory.

Classroom Rewards

Fun Friday

- Students may participate in Fun Friday festivities when they meet weekly expectations.
 - Completes assigned work
 - Complete HW tasks
 - Following ROARS for the week





Communication

Talking Points is our primary means of communication.

- It is best to download the app.
- You may also contact me by email or phone.
- Please be advised, you will be directed to our voicemail if you call during instructional hours.
- You will receive updates on current events and future events happening at Bay Lake through Talking Points.



Homework

- Math homework (Monday-Thursday) is checked daily.
- Reflex Math may be completed any day throughout the week.
- Reading homework (Monday-Thursday) is to read 30 minutes each day.
- An AR quiz on the nightly reading should be completed by Friday.
- Review spelling words weekly. Tests are every two weeks.

Attendance & Tardies

- Absences: A student is considered absent if they miss more than 1/2 of the school day. Absences are recorded as unexcused until documentation is provided.
- Please send a note in with your child the day they return to school to receive an excused absence.
- Tardies: A student is tardy if they are not in class by 8:45 AM.
 - 3 Tardies = 1 absence

For more information, visit:

https://baylakees.ocps.net/school_information/policies/attendance_policies

Excused VS Unexcused

Excused

- medical appointments
- counseling
- legal appointments
- funeral for immediate family
- family emergency
- Some exceptions may be made at the principal's discretion.

Unexcused

- Shopping
- Personal reasons
- Parent convenience
- Theme park visits

Truancy

Truancy and Habitual Truancy

- **Truant** means one who is subject to compulsory school attendance, but who is absent from school with or without a justifiable consent from a parent or legal guardian.
- **Truancy** means the student has had at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar-day period pursuant to F.S. 1003.26(1)(b), or a combination of unexcused absences and tardies equivalent to the above numbers.
- **Habitual Truancy** means the student has 15 unexcused absences within 90 calendar days with or without the knowledge or justifiable consent of the child's parent or legal guardian, is subject to compulsory school attendance under F.S. 1003.21(1) and (2)(a), and is not exempt under F.S. 1003.21(3), s. 1003.24, or any other exemptions specified by law or the rules of the State Board of Education.

Dress Code

- Undergarments should not be visible through leggings or tights.
- Shorts must reach the mid-thigh.
- Midriff shirts are not allowed
- Close toed shoes must be worn at all times. Sandals, flip-flops, and cleats are not safe and not permitted.
- Headgear shall not be worn on campus during the school day.

Students in violation may be sent to the clinic

For more information, visit:

https://cdn5-ss15.sharpschool.com/UserFiles/Servers/Server_54619/File/Frequently%20Updated%20Documents/Dress%20Code.pdf



Parent Consent Forms on Skyward

The Family Access Portal allows Guardians to complete district forms for their student(s) digitally. Online Forms provides families a quick way to fill out forms for the district without having to submit paper copies.

For specific directions, visit:

https://cdn5-ss15.sharpschool.com/UserFiles/Servers/Server_54619/File/Students%20and%20Parents/Skyward/Communication/OCPS%20Parental%20Portal%20Online%20Forms%20080122.pdf



Dismissal Procedures

- If you have to pick your child up early from school, please make sure they are picked up before 2:30 PM.
- If your child's dismissal changes, please be sure to contact your child's teacher through email before 12 PM. If you do not receive confirmation, then the teacher may not have received the message.
- If your child is a WALKER or BIKER, he/she is not allowed to wait to be picked up.
- If your child is a car rider, you must go through the car loop with your car tag.



Delayed Dismissal

- In the case of threatening weather, Delayed Dismissal is enacted if thunder is heard within 30 seconds of a lightning strike.
- Students will not be dismissed, and will remain in the classrooms until 30 minutes have passed from the last sound of thunder.
- You may sign your child out of school if these situations may occur by checking in with front office staff, showing car tag or ID, completing a form, and picking your child up from the classroom.



School Reminder

- Our staff does not have the capacity to store and deliver items throughout the school day.
- Water bottles, laptops, chargers, lunch boxes, and homework should not be dropped off during the day as staff are working to support student learning and safety.



Birthday Policy

- Birthdays are special days for our students.
- Birthdays will be celebrated at the end of each month with Ms. Mincey.
- Birthday treats from home are not allowed as we do not want to interrupt the learning process.
- When sharing invitations or holiday greetings, ALL students must be included in the distribution.

For more information, please see the Handbook section of the student agenda.



03

Grades

Progress Reports & Report Card Dates

Progress Report and Report Card Dates

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Progress Reports Go Home	Sept. 21 st	Nov. 30 th	Feb. 16 th	May 2 nd
Report Cards Go Home	Oct. 26 th	Jan. 17 th	Apr. 2 nd	June 6 th



Grades

- Parents can check their child's progress at any time on Skyward.
- Not all graded assignments in Canvas are put in Skyward.
- Grading for feedback: If your child completes an activity with no grade, that assignment was most likely for practice and was checked, but not entered into Skyward.
- All lesson exit tickets are located in Canvas or Nearpod. These assignments are not for a grade. They are used to determine your child's understanding of the lesson.

Grades cont'd.

Report Card Behavior Marks

- S: satisfactory
- W: work in progress
- N: needs improvement
- U: unsatisfactory
- I: incomplete

Progress reports are available on Skyward at the mid-point of each 9 weeks.

Report cards are available on Skyward every 9 weeks.

ELA

Classwork 40%

- independent assignments
- independent projects
- quizzes

Test 35%

- Unit Assessments

Participation 15%

- group work
- AR
- Spelling Tests

Homework 10%

Science

Classwork 40%

- independent assignments
- independent projects
- quizzes

Test 35%

- Unit Assessments

Participation 15%

- group work

Labs 10%

Math

Classwork 40%

- independent assignments
- independent projects
- quizzes

Test 35%

- Unit Assessments

Participation 15%

- group work
- reviews

Homework 10%

Social Studies

Classwork 50%



- independent assignments
- independent projects
- quizzes


Participation 50%

- group work

How to Access Standardized Test Scores

2022-2023


Students Login to http://launch.ocps.net	<u>Username:</u> Student Number (480....) <u>Password:</u> Birthdate (yyyymmdd)
Find and Select the Performance Matters App Enter the same username and password	 Performance Matters for S...
Select "Go to Student Portal"	



Student Detail	Common Test Results	State Results	Additional Results
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These are the possible options available to your child.

<u>Student Detail</u>	<u>Common Test Results</u>	<u>State Results</u> (If applicable)	<u>Additional Results</u>
Class Schedule and Teachers	Any online assessments taken throughout the year	Previous Year FSA Scores	3 rd -5 th FAST Results K-2 nd STAR Results K-5 th i-Ready Results (if applicable)



04

Volunteer



How can you help?

- Become an ADDITIONS volunteer!
https://www.ocps.net/departments/community_resources/additions_school_volunteers
- Join PTO
- Join SAC
- Attend school functions such as PTO sponsored events and field trips.
 - follow PTO on Facebook
- Review all of your child's work that is sent home.
- Monitor Skyward
- Monitor Talking Points
- Communicate with us :)

A decorative border at the top and bottom of the slide features stylized books in red, yellow, and blue, interspersed with white stars on a dark blue background. The books are shown in various orientations, some open and some closed.

Thank you for
attending!